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Freitag's MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS: A PROCESS APPROACH was developed using the five Content Standards from the NCTM Principles and Standards for School Mathematics, and the Common Core State Standards for Mathematics. Traditionally, books for pre-service elementary teachers have focused on problem solving. However, problem solving is not the only process through which mathematics is learned. It is also learned through mathematical reasoning, communication, representation, and connections. Recent trends in mathematics education now advocate implementing all five processes as a vital part of learning and doing mathematics. Consequently, you need to have concrete experiences with these processes that you will be required to teach. The goal of this book is to treat each of the processes equitably by using an approach in which the five processes serve as the central pedagogical theme. Most of the examples, exercises, and activities are designed to either model the processes or to directly engage you in working with them. As a result, you will not only come to understand the different processes, but also appreciate them as an integral to learning and doing mathematics. If this broader view can be instilled, you are more likely to give your students a more well-rounded and holistic view of mathematics once you enter the classroom. The content of the book is directly related to the mathematics that is taught in grades K - 8. The purpose is not to reteach elementary mathematics. Rather, the intent is to look at the content from a theoretical or generalized point of view, so that you can better understand the concepts and processes behind the mathematics you will teach. In short, the book focuses on the why behind the mathematics in addition to the how. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. This activities workbook is designed to facilitate students' understanding and application of major concepts and principles in the study of culture and psychology. The 90 activities in this workbook feature a wide range of engaging case studies, self-administered scales, mini-experiments, and library research projects, addressing topics such as culture, race/ethnicity, gender, age, sexual orientation, disability, and social class. Background material is included for any concepts not commonly addressed in introductory texts. In addition, the workbook is supported by a substantial Instructor's Manual that includes discussion questions, video recommendations, variations by course level, and suggestions for expanded writing assignments. Explorations in College Algebra's overarching goal is to reshape the College Algebra course to make it more relevant and accessible to all students. This is achieved by shifting the focus from learning a set of discrete mechanical rules to exploring how algebra is used in social and physical sciences and the world around you. By connecting mathematics to real-life situations, students come to appreciate its power and beauty.

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