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Love Myelitis is a book for all ages, touches on the fundamental stage(s) of love which almost everyone was involved in from childhood through diverse experiences from good to bad till become adults. Anyone who reads this book will be struck by his open-mindedness, his exhaustive understanding of human nature, and his acute sense of humor carefully garnished with the theme of the book. Most people find it

difficult to talk about their past and subscribe to the erroneous belief that when you speak about your past, you give an arsenal to your enemies to gun you down. For the fear of people judging them by their past, they decide not to discuss it. This deprives the younger and even unborn generations of an in-depth understanding of life and living it. It is therefore not surprising that the surge in crime and suicide among the youth is astronomical. The author seeks to stem the tide of the increasing frustrations among the youths of today and forestall any mishap that might crop up from their actions. This book is a must read for all and sundry. "Reach in for the stars; go within yourself and search for the hidden, latent, buried and unknown talents that you can bring out and use to lighten, brighten the darkness or minimize the setbacks of people around you." Christiana Ayoka Mary Thorpe This compilation was inspired by an international symposium held on the Legon campus in September 2003. Hosted by the CODESRIA African Humanities Institute Programme, the symposium had the theme 'Canonical Works and Continuing Innovation in African Arts & Humanities'. International Journal of Educational Management and Development Studies (IJEMDS) is an open access refereed journal focused on educational leadership, educational management, teaching and learning across all disciplines and levels, internationalization of education, transnational education and societal issues on educational

development. The field of education has been continuously evolving as influenced by its nature and the societal factors. As the journal celebrates the very dynamic and complex nature of education, it provides educators and researchers a platform for their research findings. This allows researchers to apply multiple designs to describe, analyze and evaluate the history, current issues and the future direction of education in regional and international contexts. Low-fee private schooling represents a point of heated debate in the international policy context of Education for All and the Millennium Development Goals. While on the one hand there is an increased push for free and universal access with assumed State responsibility, reports on the mushrooming of private schools targeting socially and economically disadvantaged groups in a range of developing countries, particularly across Africa and Asia, have emerged over the last decade. Low-fee private schooling has, thus, become a provocative and illuminating area of research and policy interest on the impacts of privatisation and its different forms in developing countries. This edited volume aims to add to the growing literature on low-fee private schooling by presenting seven studies in five countries (Ghana, India, Kenya, Nigeria and Pakistan), and is bookended by chapters analysing some of the evidence and debates on the topic thus far. The book presents research findings from studies across three levels of analysis that have proven relevant in the study

of low-fee private schooling: the household, school and state. Chapters address household schooling choice behaviours regarding low-fee private and competing sectors; the management, operation and relative quality of low-fee private schools; and changes to the regulatory frameworks governing low-fee private schools, and the impact of low-fee private schools on those frameworks. The book does not seek to provide definitive answers since, as an emerging and evolving area of study, this would be premature. Instead, it aims to call attention to the need for further systematic research on low-fee private schooling, and to open up the debate by presenting studies that use a range of methods and, owing to the context specificity of the issue, draw different conclusions. The hope is that these studies may serve as springboards to further research. Finally, the book does not aim to snuff out the political and vociferous debate surrounding low-fee private schooling and private provision more broadly, or to erase the complications that abound in conducting research in this area, but to engage with them. The hope is that as the 2015 target date for Education for All and Millennium Development Goals approaches, this book may help us get closer to answering the question: do low-fee private schools aggravate equity or mitigate disadvantage? This book presents conceptual and empirical discussions of adaptation to climate change/variability in West Africa. Highlighting different countries' experiences in

adaptation by different socio-economic groups and efforts at building their adaptive capacity, it offers readers a holistic understanding of adaptation on the basis of contextual and generic sources of adaptive capacity. Focusing on adaptation to climate change/variability is critical because the developmental challenges West Africa faces are increasingly intertwined with its climate history. Today, climate change is a major developmental issue for agrarian rural communities with high percentages of the population earning a living directly or indirectly from the natural environment. This makes them highly vulnerable to climate-driven ecological change, in addition to threats in the broader political economic context. It is imperative that rural people adapt to climate change, but their ability to successfully do so may be limited by competing risks and vulnerabilities. As such, elucidating those vulnerabilities and sources of strength with regard to the adaptive capacities needed to support successful adaptation and avoid maladaptation is critical for future policy formulation. Though the empirical discussion is geographically based on West Africa, its applicability in terms of the processes, structures, needs, strategies, and recommendations for policy transcends the region and provides useful lessons for understanding adaptation broadly in the developing world. The Skills Toward Employment and Productivity (STEP) Survey is an initiative of the World Bank in cooperation with other development partners and

nongovernmental agencies and carried out in more than 14 countries globally. In Ghana, the first phase of the survey focusing on adults in urban communities was carried out in cooperation with the University of Ghana's Institute of Statistical, Social, and Economic Research (ISSER), the Ministry of Education, the Council for Technical and Vocational Education and Training (COTVET), and the Ghana Statistical Service (GSS). It was said that Danoa didn't have any luck to go with her beauty. Her birth brought nothing but hardship upon her mother and the woman's entire family. Then just when by a twist of fate things started looking up for her, she got labelled a witch. How Danoa coped with the odds against her forms the plot of Asare Adei's new page-turner. The book was awarded third place in the Burt Book award for Ghana in 2015. Nobody denies that trust in schools is key to success in generating any educational outcomes. However, trust is often eroded, resulting in conflicts, alienation, and differentiation among school-level stakeholders. This book analyses school-based management (SBM) of education through the lens of relational trust in the context of Ghana, revealing how community participation in school management leads to educational outcomes. Conducting quantitative analysis of headteacher questionnaires from public basic schools and qualitative analysis of case study schools in the Akatsi South District of Ghana, Shibuya offers critical insights into building

sustainable relationships between individual households and geographical/school communities. He argues it is critical to highlight relational trust as an analytical tool to examine relationships between actors and factors in school management. The research finds that trust in schools is a two-way mechanism, and the mutuality of expectations and obligations among stakeholders is essential if children's learning outcomes are to improve. With its mixed-methods approach, this book will be a valuable resource for scholars in comparative education, those in educational development, and those interested in African contexts. Single-valued neutrosophic set has been of valued importance in multi-criteria decision making problems using similarity measure. Department selection for students moving from JSS to SSS class in Nigerian Education System is such an area where decision taking has been critical as the future career of a student depends of the choice of Department in SSS class. Neutrosophic similarity measure is proposed for this department selection. "Neutrosophic Sets and Systems" has been created for publications on advanced studies in neutrosophy, neutrosophic set, neutrosophic logic, neutrosophic probability, neutrosophic statistics that started in 1995 and their applications in any field, such as the neutrosophic structures developed in algebra, geometry, topology, etc. Some articles from this issue: BMBJ-neutrosophic ideals in BCK/BCI-algebras, Neutrosophic General Finite

Automata, Generalized Neutrosophic Exponential map, Implementation of Neutrosophic Function Memberships Using MATLAB Program. A timely consideration with an increased awareness of global issues and the role education can play in helping to resolve these concerns. "Proceedings of the Second International Curriculum Conference sponsored by the Center for the Study of Mathematics Curriculum (CSMC), held May 2-4, 2008 at The Field Museum and on the campus of the University of Chicago"--Pref. In working to build a sense of nationhood, Ghana has focused on many social engineering projects, the most meaningful and fascinating of which has been the state's effort to create a national culture through its schools. As Cati Coe reveals in *Dilemmas of Culture in African Schools*, this effort has created an unusual paradox: while Ghana encourages its educators to teach about local cultural traditions, those traditions are transformed as they are taught in school classrooms. The state version of culture now taught by educators has become objectified and nationalized—vastly different from local traditions. Coe identifies the state's limitations in teaching cultural knowledge and discusses how Ghanaians negotiate the tensions raised by the competing visions of modernity that nationalism and Christianity have created. She reveals how cultural curricula affect authority relations in local social organizations—between teachers and students, between Christians and national elite, and between children and

elders—and raises several questions about educational processes, state-society relations, the production of knowledge, and the making of Ghana's citizenry. Have you paused for a second to consider the power behind the great innovations we see around us these days: the internet, computers, aeroplanes, cell phone technology, drone photography, multimedia stuff, LED ads, etc.? What do all these inventions have in common? Well, these are all products of the human mind. The creator of the universe endowed humans with an exceptional gift which, when well-harnessed, enables us to think and solve problems. How well we use this gift of the mind is the subject matter of this book written by Mawuli Dzitse. In relatively few pages, the author establishes the important role the mind plays in our lives. Any manipulation of the mind has a telling effect on who we are and what we become. The mind is like an independent variable; the state of the dependent variable revolves around it. So what happens when the mind is in a doubtful state? A doubtful mind does not necessarily have to result in negative developments. In fact, doubt generates creativity. When used in moderation, doubt can be a welcoming asset in the society. It is a mover for social change. Nevertheless, doubt can be pathological if it is not managed properly. It is the prevention of negative aspects of doubt that the author focuses in this book. The underlying tone of the book posits that every human being has the capacity to use their mind to produce outcomes that can

improve the quality of life than the one they came to meet. Mawuli provides answers to questions aimed at enhancing individual outlook on life as well as strategies for making the mind clean, healthy and functional. In other words, how individuals should nurse and nurture their mind food, which he identifies as information and messages. He advises readers to avoid activities that can kill dreams. The book is spiced with biblical quotations to lubricate the mind and provide spiritual wisdom to the reader. In addition, the author provides practical exercises in "Self Post-Reading Discernment" sections that allow the reader to have hands on training and the feel of what is being advocated. This rags-to-riches story by an award-winning Ghanaian author has page-turning appeal with luminous literary resonance. Writing with effortlessly engaging prose, Wolo showcases the interweaving layers of Ghanaian culture to create a prismatic, multifaceted world in which two young girls, against all odds, are able to find each other. When Faiza, a Muslim migrant girl from northern Ghana, and Abena, a wealthy doctor's daughter from the south, meet by chance in Accra's largest market, where Faiza works as a porter or kaya girl, they strike up an unlikely and powerful friendship that transcends their social inequities and opens up new worlds to them both. Set against a backdrop of class disparity in Ghana, *The Kaya Girl* has shades of *The Kite Runner* in its unlikely friendship, and of *Slumdog Millionaire* as Faiza's life takes

unlikely turns that propel her thrillingly forward. As, over the course of the novel, Abena awakens to the world outside her sheltered, privileged life, the novel explores a multitude of awakenings and the opportunities that lie beyond the breaking down of barriers. This is a gorgeously transporting work, offering vivid insight into two strikingly diverse young lives in Ghana. This report describes the progress made in implementing the Poverty Reduction Strategy Paper for Sierra Leone covering the period 2005-07. Efforts to reform the public sector were not successful. Management and Functional Reviews were conducted for several ministries, departments, and agencies but the recommendations were not implemented. A Senior Executive Service program was also developed but government and development partners could not agree on an implementation strategy and therefore the funds required for implementation were not provided. After a decade-long civil war, Sierra Leone witnessed an unprecedented surge in school enrollments at the primary and then the secondary levels. Committed to the Education for All objectives, the government further encouraged greater access to school. The country must now negotiate the transition from postwar recovery to regular delivery of education services. The main tasks ahead include reaching the remaining out-of-school children and improving the quality of the learning environment and, ultimately, of learning outcomes. Success will depend on the

unrelenting, strong commitment of the government, the capacity of providers to effectively deliver education services, and a sustainable financial framework. "Neutrosophic Sets and Systems" has been created for publications on advanced studies in neutrosophy, neutrosophic set, neutrosophic logic, neutrosophic probability, neutrosophic statistics that started in 1995 and their applications in any field, such as the neutrosophic structures developed in algebra, geometry, topology, etc. "It is chiefly through books that we enjoy intercourse with superior minds. In the best books, great men talk to us, give us their most precious thoughts, and pour their souls into ours. God be thanked for books. They are the voices of the distant and the dead, and make us heirs of the spiritual life of past ages. Books are true levelers. They give to all who will faithfully use them, the spiritual presence of the best and greatest of our race. - William Ellery Channing - Some of the things you will discover in Felimanuel Series, *The Magical Secret to Success in English Language, Essay Writing for Junior and Senior High Schools Volume 1, With Bonus Success Secrets:*

- The book is comprehensively, logically and coherently written and the language used is also easy to understand; hence, little or no further explanation is needed.
- The book teaches how to choose examination questions and answer them without sweat.
- Sample outlines/plans and sample essays have been written to guide pupils and students.
- The

bonus success secrets will help pupils and students to pass in all seemingly difficult subjects like mathematics and science. • The bonus success secrets will also guide pupils and students towards the attainment of greater success in life. The book has been designed in such a way that it can be used for examination purposes and for other practical uses in the day-to-day life of whoever uses it faithfully. In writing this book on English Language, essay writing, I decided to move away from the traditional way of some authors flooding their English Language, essay writing books with so many sample essays based on my experiences as an English teacher some years back. Many pupils / students have the habit of memorizing written essays found in books and reproduce them during examinations, class exercises or when given project/home work when they see that the question being asked is similar to the answered one they came across. I hope the experts in the educational sector will agree with me that this does not augur well for the proper development of the child because he/she would not have the opportunity to think and plan on his /her own before writing a script with originality (I stand to be corrected if I am mistaken). It is in line with this that I have given only single sample essays per essay topic treated with more suggested outlines/plans. Most people often fail to plan their lives and this usually have disastrous effects on them. Also in writing examination, most candidates fail to plan their essays before answering

selected questions. As the old adage says, “If you fail to plan, you plan to fail.” It is based on the above that in writing this book, I dedicated the first chapter to the basics of essay writing. Below is an excerpt of chapter one of the book. After highlighting on the basics of essay writing, I went ahead to discuss what paragraphs are and how they can be used in our daily writings. This is followed by the use of punctuation marks. Here again, I have given a comprehensive write-up as to how punctuation marks can be used to enrich our written works. Other topics covered in the book are writing of narrative essays, descriptive essays, friendly letters, semi- formal letters, summary writing, argumentative essays, speeches and talks, report writing, articles for publication, expository essays and advertisement. After a comprehensive, logical and coherent treatment of each topic, I followed up with sample questions, outlines/plans and essays. These are only to serve as a guide to users of the book. I will like to take this opportunity to entreat teachers to encourage pupils /students whom they teach to learn how to write an outline/plan and to use it when answering essay related questions, not only with English language, but with all other subjects that they deem it fit to apply. Some people may not see the usefulness of the outline/plan, but it helps the pupil / student. Gender inequality is entrenched in the cultural, political, and market systems that operate at household, community, and national levels. Overarching global changes in access to

markets, climatic conditions, and the availability of natural resources intensify disparities in income, assets, and power among genders. This book explains these gender dynamics at macro and micro levels through GIS and spatial analysis. Chapter 1 provides an overview of the current role of GIS in the context of gender inequalities, how it still exists globally despite substantial national and international measures that have been taken toward gender equality. It illustrates global and country-level maps of measures of gender inequalities, such as gender equality index, access to basic education, health and life expectancy, equality of economic opportunity, and political empowerment. The global case studies provided in the consequent chapters explore the world of gender inequalities and get directly involved with some of the GIS and mapping applications. Chapter 2 investigates how GIS can be adapted for the criminal justice response to domestic violence (DV) and to eliminate gender-based violence. Chapter 3 discusses applying GIS and spatial analysis to the prevalence and incidence mapping of intimate partner violence (IPV) and geospatial factors that influence help-seeking and resource availability. Chapter 4 discusses the spatial disparity of gender-representation across industry types in the United States. Chapter 5 explores the social and environmental injustice experienced by female migrant workers at Guiyu town, China, in the context of both environmental pollution and

governance. Chapter 6 presents a social vulnerability index to identify spatial patterns of social vulnerability and gender inequalities among Mexican households. Chapter 7 presents the United States' opioid crisis over the past two decades and analysis of mortality by gender, race, age, and urbanicity. Chapter 8 discusses the commitment to "leave no one behind" as the heart of the 2030 Agenda for Sustainable Development and identifies inequalities among women and girls by mapping multiple deprivations in Pakistan. Chapter 9 discusses the long-standing challenges in establishing gender parity in the transportation workforce in the United States. Chapter 10 presents a study that utilizes geospatial statistical tools and state-level admission data to examine gender inequalities in higher-education enrollment in Nigeria and investigates the key factors on enrollment. This book fosters engagement with the newest mapping and GIS application in contemporary issues regarding gender inequalities and nurtures recognition of how institutional global, everyday, and intimate spaces are inherently gendered, classed, raced, and sexualized. It demonstrates the spatiality of the politics of gender difference, and the contributions of GIS and spatial analysis to the struggles for equality and social justice. A unique work that Lays out a step-by-step approach to identify relevant GIS applications, spatial methods, data collection, and mapping techniques for gender inequalities research Has a strong international and global

perspective. The author is well-informed in global perspectives Investigates the patterns/processes and indicators driving gender inequality at various temporal scales and at comparably detailed resolutions Illustrates finer-scale case studies, appropriate for local programs and interventions, as well as global scale studies contributing to international and national-level policy discussions on gender inequality Since gender inequality is a research area that is very wide and with strands into many academic traditions, this book is aimed at different and diverse academics/research. It is written for geographers, public health practitioners, sociologists, epidemiologists, criminologists, politicians, economists, environmentalists, GIScientists, and health and research professionals interested in applying GIS and spatial analysis to the study of gender inequalities. The Code of Federal Regulations is the codification of the general and permanent rules published in the Federal Register by the executive departments and agencies of the Federal Government. Expansion of basic education in Ghana was unprecedented and brought the country to the forefront in education in Africa. The report provides analysis, lessons and policy options to developing a post-MDG strategic agenda for basic education.

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