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the links R & br>D based links to empower the students with the latest information on the given topic tips & tricks useful guideline for attempting questions in minimum time without any mistake expert advice how to score more suggestions and ideas shared some commonly Made Errors highlight the most common and unidentified mistakes made by students at all levels ". This book engages readers in thirteen conversations presented by authors from around the world regarding the role that textbooks play in helping readers imagine membership in the nation. Authors' voices come from a variety of contexts - some

historical, some contemporary, some providing analyses over time. But they all consider the changing portrayal of diversity, belonging and exclusion in multiethnic and diverse societies where silenced, invisible, marginalized members have struggled to make their voices heard and to have their identities incorporated into the national narrative. The authors discuss portrayals of past exclusions around religion, ethnicity, sexual orientation, as they look at the shifting boundaries of insider and outsider. This book is thus about "who we are" not only demographically, but also in terms of the past, especially how and whether we teach

discredited pasts through textbooks. The concluding chapters provides ways forward in thinking about what can be done to promote curricula that are more inclusive, critical and positively bonding, in increasingly larger and more inclusive contexts. Want to learn and speak real French? While most textbooks have you reading rules about the language... With Can Do French, you'll be able to do everyday activities such as... introduce yourself, talk about the weather or your family, give your phone number, count in French, and much, much more. You'll be able to... - Communicate in various real-life scenarios — after every

single lesson. - Understand French culture and nuances - Understand a ton of words, phrase and grammar rules - Measure your progress with tests on FrenchPod101 Can Do French gives you a real-world approach: you learn to speak and understand everyday French. You can use this textbook for self-study, with a language partner, or in a classroom. Inside, you get: - 7 units, 24 lessons & 130+ pages - French dialogs with translations - Grammar explanations for grammar presented in dialogs - Key vocabulary lists from the dialogue - Writing & speaking exercises - Cultural insights This collection of standards-

based lessons will guide middle and high school teachers while teaching the nation's history in a user-friendly, ready-made fashion. During a time of standards-based instruction, Beyond the Textbook: Using Trade Books and Databases to Teach Our Nation's History, Grades 7-12 will fill the gap in today's middle and high school classrooms to simultaneously engage students in effective literacy skill exercises and teach our nation's history. Authored by three experienced former public school teachers, these ready-made lesson plans for classroom teachers and school librarians make planning easy for implementation in a social

studies, history, or English classroom. The book covers topics from Native Americans to the Louisiana Purchase, offering evidence-based reading strategies throughout that can hold adolescents' attention and develop their vocabulary and comprehension. Each chapter will include bibliographic information; suggested grade level; Information Literacy and National Social Studies Standards; before, during, and after reading strategies; database integration for classroom use; and suggested readalikes. Users will find the standards and evidenced-based research perfectly applicable in today's classrooms. Nelson

Physics 12 provides a rigorous, comprehensive, and accurate treatment of all concepts and processes presented in Ontario's Physics, Grade 12, university Preparation course (SPH4U). This resource thoroughly equips students with the independent learning, problem-solving, and research skills that are essential to successfully meet the entrance requirements for university programs. Complex Physics concepts are presented in a clear, understandable fashion and key concepts, such as static equilibrium, are treated in greater depth than specified in the curriculum. This book comprises the full selected Regular Lectures from the

Proceedings of the 12th International Congress on Mathematical Education (ICME-12), which was held at COEX in Seoul, Korea, from July 8th to 15th, 2012. ICME-12 brought together 4700 experts from 100 countries, working to understand all of the intellectual and attitudinal challenges in the subject of mathematics education as a multidisciplinary research and practice. These selected Regular Lectures present the work of fifty-one prominent mathematics educators from all over the globe. The Lectures cover a wide spectrum of topics, themes and issues and aim to give direction to future research towards educational

improvement in the teaching and learning of mathematics education. This book is of particular interest to researchers, teachers and curriculum developers in mathematics education. This book examines the evolving representations of the colonial past from the mid-19th century up to decolonization in the 1960s and 70s ? the so-called era of Modern Imperialism - in post-war history textbooks from across the world. The aim of the book is to examine the evolving outlook of colonial representations in history education and the underpinning explanations for the specific outlook in different - former colonizer and

colonized - countries (to be found in collective memory, popular historical culture, social representations, identity-building processes, and the state of historical knowledge within academia). The approach of the book is novel and innovative in different ways. First of all, given the complexity of the research, an original interdisciplinary approach has been implemented, which brings together historians, history educators and social psychologists to examine representations of colonialism in history education in different countries around the world while drawing on different theoretical frameworks.

Secondly, given the interest in the interplay between collective memory, popular historical culture, social representations, and the state of historical knowledge within academia, a diachronic approach is implemented, examining the evolving representations of the colonial past, and connecting them to developments within society at large and academia. This will allow for a deeper understanding of the processes under examination. Thirdly, studies from various corners of the world are included in the book. More specifically, the project includes research from three categories of countries: former colonizer countries -

including England, Spain, Italy, France, Portugal and Belgium –, countries having been both colonized and colonizer – Chile – and former colonized countries, including Zimbabwe, Malta and Mozambique. This selection allows pairing up the countries under review as former colonizing-colonized ones (for instance Portugal-Mozambique, United Kingdom-Malta), allowing for an in-depth comparison between the countries involved. Before reaching the research core, three introductory chapters outline three general issues. The book starts with addressing the different approaches and epistemological underpinnings

history and social psychology as academic disciplines hold. In a second chapter, evolutions within international academic colonial historiography are analyzed, with a special focus on the recent development of New Imperial History. A third chapter analyses history textbooks as cultural tools and political means of transmitting historical knowledge and representations across generations. The next ten chapters form the core of the book, in which evolving representations of colonial history (from mid-19th century until decolonization in the 1960s and 1970s) are examined, explained and reflected upon, for the above

mentioned countries. This is done through a history textbook analysis in a diachronic perspective. For some countries the analysis dates back to textbooks published after the Second World War; for other countries the focus will be more limited in time. The research presented is done by historians and history educators, as well as by social psychologists. In a concluding chapter, an overall overview is presented, in which similarities and differences throughout the case studies are identified, interpreted and reflected upon. ALGEBRA AND TRIGONOMETRY: REAL MATHEMATICS, REAL PEOPLE, 6e, International

Edition is an ideal student and instructor resource for courses that require the use of a graphing calculator. The quality and quantity of the exercises, combined with interesting applications and innovative resources, make teaching easier and help students succeed. Retaining the series' emphasis on student support, selected examples throughout the text include notations directing students to previous sections to review concepts and skills needed to master the material at hand. The book also achieves accessibility through careful writing and design--including examples with detailed solutions that begin and end on

the same page, which maximizes readability. Similarly, side-by-side solutions show algebraic, graphical, and numerical representations of the mathematics and support a variety of learning styles. Reflecting its new subtitle, this significant revision focuses more than ever on showing students the relevance of mathematics in their lives and future careers. A concise but unusually comprehensive handbook for the students of Old French. Based on Dr Einhorn's very successful introductory lecture course for undergraduates, this book describes the phonology, morphology and syntax of standard Old French, paying

attention also to the main dialect forms. There are numerous examples in the text; the book also gives representative passages of some length, and a glossary. Students taking university courses and scholars teaching themselves should find in this book an ideal combination of features in a handy format. This book presents research on the instruction of two heritage languages and two foreign languages in Israeli schools. The authors explore language policy and the way languages are studied from the point of view of students, teachers, schools and curricula. Language in Israel is a loaded concept, closely linked to

ideological, political, and social issues. The profound changes in language policy in the West along with two large waves of immigration from the Former Soviet Union and Ethiopia resulted in new attitudes towards immigrant languages and cultures in Israel. Are these new attitudes strong enough to change the language policy in the future? What do students and teachers think about the language instruction at school? Are the teaching materials updated and do they address modern demands? This book provides answers to these and other questions. As well as describing the instruction of two heritage languages, Russian and Amharic, and two

foreign languages, French and Spanish, the book also contains an extensive background on the immigration history and acculturation process of the speakers of each of these languages. An in-depth understanding of the case of Israel will serve as a guide for other countries contending with similar issues pertaining to the adjustment of language policies in light of immigration and other challenging circumstances. Now totally revised and rewritten for today's female pelvic medicine and reconstructive surgery practice, *Ostergard's Textbook of Urogynecology: Female Pelvic Medicine & Reconstructive Surgery*, 7th

Edition, offers comprehensive guidance on all aspects of this complex field. Drs. Ali Azadi, Jeffrey L. Cornella, Peter L. Dwyer, and Felicia L. Lane bring you up to date with current diagnosis and treatment of all female pelvic floor dysfunctions, including urinary incontinence and other lower urinary tract conditions, disorders of the anus and rectum, and disorders of pelvic support. Thorough updates include revised and rewritten content throughout, new full-color illustrations, new surgical videos, new chapters on current clinical topics, and much more. Following the organization of the main text, this essential resource provides

additional out-of-class practice, with four parts to each unit. Français écrit and Français parle contain written and listening activities, respectively, for all three lessons in a unit. Vie pratique offers both written and listening activities based on the practical language section, and Images du monde Francophone provides written and listening activities based on the cultural magazine sections. Revision tests appear after Unites 3, 6, 9, and 11. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Includes Part 1, Number 1: Books and Pamphlets,

Including Serials and Contributions to Periodicals (January - June) The most-popular midwifery textbook in the world! The sixteenth edition of this seminal textbook, Myles Textbook for Midwives, has been extensively revised and restructured to ensure that it reflects current midwifery practice, with an increased focus on topics that are fundamental to midwifery practice today. Well illustrated to assist visual learning Boxes highlighting significant information to aid study Introduction, Aims of the chapter and Conclusion for each chapter References, Further Reading and Useful websites to promote further

learning Glossary of terms and acronyms provide simple definition of more complex terminologies Additional online resources Over 500 multiple-choice questions enable students to test their knowledge Unlabelled illustrations help reinforce learning Full image bank of illustrations to make study more visual and assist with projects. Up-to-date guidance on professional regulation, midwifery supervision, legal and ethical issues, risk management and clinical governance Recognises that midwives increasingly care for women with complex health needs, in a multicultural society Increases confidence in

empowering women to make appropriate choices Looks at the dilemmas involved in caring for women with a raised body mass index Chapter on optimising care of the perineum for women with perineal trauma, including those who have experienced female genital mutilation Additional coverage of basic neonatal resuscitation, to reflect the trend for midwives to carry out the neonatal physiological examination Streamlined chapters with similar themes and content, to facilitate learning Full colour illustrations now used throughout the book, in response to student feedback. Your students are individuals.

Do your teaching materials treat them that way? Feldman's Understanding Psychology does. Using a revolutionary revision process, Understanding Psychology is a fully integrated learning system that brings the “Students First” goal to a new level. With the adaptive learning program, SmartBook™, every student has a unique experience personalized to their needs. The new edition uses “HeatMap” technology to advise the revision. Systematic and precise feedback from thousands of students was anonymously collected using LearnSmart™. Because virtually every paragraph in the

previous edition is tied to several questions students answer in LearnSmart, the author was able to see where students struggled most...the “hot spots”...and in turn refine and update these areas to be more clear, more concise, and more impactful. The 12th edition continues with Feldman's accessible pedagogy and hallmark research, as well as his modules-within-chapters format that is both manageable for students and allows every professor the flexibility to assign and cover what they want. This practical grammar book is the result of 16 years of teaching online to adults and young students located all over the world. I believe that French

grammar should not be a stumbling block to learning the language and should not discourage learners of French to embrace the beautiful journey of becoming fluent. Hence, I felt that it was important to explain the grammar rules in English and in the simplest way possible without including too much grammar jargon, so that a beginner could grasp the essential elements of grammar to build sentences. Every grammar point is followed with exercises to practice what has been taught. Whenever possible, the answers are included in the back of the book (some answers are open ended questions and therefore

have no right or wrong answers). This grammar book is aimed to teach A1 levels (total beginners) to the B1 level (intermediate level). Perfect for self-study, but also ideal for supplementary grammar activities in the classroom. Step by step with a teacher or on their own, French learners can learn to construct their sentences and gain plenty of practice. This textbook includes all 13 chapters of Français interactif. It accompanies www.laits.utexas.edu/fi, the web-based French program developed and in use at the University of Texas since 2004, and its companion site, Tex's French Grammar (2000) www.laits.utexas.edu/tex/

Français interactif is an open access site, a free and open multimedia resources, which requires neither password nor fees. Français interactif has been funded and created by Liberal Arts Instructional Technology Services at the University of Texas, and is currently supported by COERLL, the Center for Open Educational Resources and Language Learning UT-Austin, and the U.S. Department of Education Fund for the Improvement of Post-Secondary Education (FIPSE Grant P116B070251) as an example of the open access initiative. The M.I.T. Introductory Physics Series is the result of a program of

careful study, planning, and development that began in 1960. The Education Research Center at the Massachusetts Institute of Technology (formerly the Science Teaching Center) was established to study the process of instruction, aids thereto, and the learning process itself, with special reference to science teaching at the university level. Generous support from a number of foundations provided the means for assembling and maintaining an experienced staff to co-operate with members of the Institute's Physics Department in the examination, improvement, and development of physics curriculum materials for

students planning careers in the sciences. After careful analysis of objectives and the problems involved, preliminary versions of textbooks were prepared, tested through classroom use at M.I.T. and other institutions, re-evaluated, rewritten, and tried again. Only then were the final manuscripts undertaken. The definitive endodontics reference, Cohen's Pathways of the Pulp is known for its comprehensive coverage of leading-edge information, materials, and techniques. It examines all aspects of endodontic care, from preparing the clinician and patient for endodontic treatment to the role the endodontist can play in the

treatment of traumatic injuries and to the procedures used in the treatment of pediatric and older patients. Not only does Hargreaves and Cohen's 10th edition add five chapters on hot new topics, it also includes online access! As an Expert Consult title, Cohen's Pathways of the Pulp lets you search the entire contents of the book on your computer, and includes five online chapters not available in the printed text, plus videos, a searchable image collection, and more. For evidence-based endodontics research and treatment, this is your one-stop resource! Euclid was a mathematician from the Greek city of Alexandria who lived during the 4th and 3rd

century B.C. and is often referred to as the "father of geometry." Within his foundational treatise "Elements," Euclid presents the results of earlier mathematicians and includes many of his own theories in a systematic, concise book that utilized a brief set of axioms and meticulous proofs to solidify his deductions. In addition to its easily referenced geometry, "Elements" also includes number theory and other mathematical considerations. For centuries, this work was a primary textbook of mathematics, containing the only framework for geometry known by mathematicians until the

development of "non-Euclidian" geometry in the late 19th century. The extent to which Euclid's "Elements" is of his own original authorship or borrowed from previous scholars is unknown, however despite this fact it was his collation of these basic mathematical principles for which most of the world would come to the study of geometry. Today, Euclid's "Elements" is acknowledged as one of the most influential mathematical texts in history. This volume includes all thirteen books of Euclid's "Elements," is printed on premium acid-free paper, and follows the translation of Thomas Heath. Get up and running with French Easy

French Step-by-Step proves that a solid grounding in grammar basics is the key to mastering a second language. You are quickly introduced to grammatical rules and concepts in order of importance, which you can build on as you progress through the book. You will also learn more than 300 verbs, chosen by their frequency of use. Numerous exercises and engaging readings help you quickly build your speaking and comprehension prowess. The main purpose of the book is to explore basic music theory so thoroughly that the interested student will then be able to easily pick up whatever further theory is wanted. Music history

and the physics of sound are included to the extent that they shed light on music theory. The main premise of this course is that a better understanding of where the basics come from will lead to better and faster comprehension of more complex ideas. It also helps to remember, however, that music theory is a bit like grammar. Catherine Schmidt-Hones is a music teacher from Champaign, Illinois and she has been a pioneer in open education since 2004. She is currently a doctoral candidate at the University of Illinois in the Open Online Education program with a focus in Curriculum and Instruction. This text is designed for an

introductory probability course at the university level for sophomores, juniors, and seniors in mathematics, physical and social sciences, engineering, and computer science. It presents a thorough treatment of ideas and techniques necessary for a firm understanding of the subject.

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